Assessment	Summary	: All	Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	42	0%	17%	57%	19%	7%	17%	26%
Reading Basic Understanding	42	0%	7%	31%	60%	2%	7%	62%
Writing Conventions	42	5%	7%	43%	45%	0%	12%	45%
Writing Effectiveness	42	0%	2%	14%	79%	5%	2%	83%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	42	10%	36%	26%	21%	7%	45%	29%
Math Problem Solving	42	10%	24%	33%	31%	2%	33%	33%
Math Skills	42	0%	12%	21%	60%	7%	12%	67%
GRADE 09							ı	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	54	2%	6%	26%	52%	15%	7%	67%
GRADE 10								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	47	0%	2%	43%	55%	0%	2%	55%
Reading Basic Understanding	47	0%	0%	36%	53%	11%	0%	64%
Writing Conventions	47	0%	4%	13%	57%	26%	4%	83%
Writing Effectiveness	47	0%	2%	36%	57%	4%	2%	62%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	46	0%	15%	37%	46%	2%	15%	48%
Math Problem Solving	46	2%	30%	13%	50%	4%	33%	54%
Math Skills	46	4%	28%	7%	48%	13%	33%	61%

Vermont Assessment Summary 2003



PS035 Black River USD #39

Assessment Summary: All Students

GRADE 11

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	
Science	40	0%	28%	38%	33%	3%	28%	35%

Assessment Summary: Gender

GRADE 08

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	17%	52%	17%	13%	17%	30%
Reading Basic Understanding	23	0%	4%	30%	61%	4%	4%	65%
Writing Conventions	23	4%	0%	35%	61%	0%	4%	61%
Writing Effectiveness	23	0%	0%	17%	74%	9%	0%	83%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	16%	63%	21%	0%	16%	21%
Reading Basic Understanding	19	0%	11%	32%	58%	0%	11%	58%
Writing Conventions	19	5%	16%	53%	26%	0%	21%	26%
Writing Effectiveness	19	0%	5%	11%	84%	0%	5%	84%

MATHEMATICS

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	13%	30%	35%	22%	0%	43%	22%
Math Problem Solving	23	9%	26%	30%	35%	0%	35%	35%
Math Skills	23	0%	9%	17%	70%	4%	9%	74%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	5%	42%	16%	21%	16%	47%	37%
Math Problem Solving	19	11%	21%	37%	26%	5%	32%	32%
Math Skills	19	0%	16%	26%	47%	11%	16%	58%
GRADE 09							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	4%	17%	63%	17%	4%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	30	3%	7%	33%	43%	13%	10%	57%

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Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	0%	37%	63%	0%	0%	63%
Reading Basic Understanding	19	0%	0%	26%	53%	21%	0%	74%
Writing Conventions	19	0%	5%	11%	47%	37%	5%	84%
Writing Effectiveness	19	0%	5%	32%	58%	5%	5%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N 28	Little 0%	Below 4%	Nearly 46%	Achieved 50%	Honors 0%		Honors 50%
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	
	28	0%	4%	46%	50%	0%	Below 4%	50%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	17%	22%	56%	6%	17%	61%
Math Problem Solving	18	6%	39%	6%	39%	11%	44%	50%
Math Skills	18	11%	33%	6%	33%	17%	44%	50%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	0%	14%	46%	39%	0%	14%	39%
Math Problem Solving	28	0%	25%	18%	57%	0%	25%	57%
Math Skills	28	0%	25%	7%	57%	11%	25%	68%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	26%	37%	37%	0%	26%	37%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	29%	38%	29%	5%	29%	33%

GRADE 08

ENGLISH/LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	42	0%	17%	57%	19%	7%	17%	26%
Reading Basic Understanding	42	0%	7%	31%	60%	2%	7%	62%
Writing Conventions	42	5%	7%	43%	45%	0%	12%	45%
Writing Effectiveness	42	0%	2%	14%	79%	5%	2%	83%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	42	10%	36%	26%	21%	7%	45%	29%
Math Problem Solving	42	10%	24%	33%	31%	2%	33%	33%
Math Skills	42	0%	12%	21%	60%	7%	12%	67%
GRADE 09							•	

VERMONT SCIENCE ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	6%	27%	49%	16%	8%	65%
GRADE 10								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	47	0%	2%	43%	55%	0%	2%	55%
Reading Basic Understanding	47	0%	0%	36%	53%	11%	0%	64%
Writing Conventions	47	0%	4%	13%	57%	26%	4%	83%
Writing Effectiveness	47	0%	2%	36%	57%	4%	2%	62%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	46	0%	15%	37%	46%	2%	15%	48%
Math Problem Solving	46	2%	30%	13%	50%	4%	33%	54%
Math Skills	46	4%	28%	7%	48%	13%	33%	61%

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Assessment Summary: Race/Ethnicity

GRADE 11

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	26%	37%	34%	3%	26%	37%

Assessment Summary: Disability

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	11%	59%	22%	8%	11%	30%
Reading Basic Understanding	*	0%	3%	30%	65%	3%	3%	68%
Writing Conventions	*	0%	5%	43%	51%	0%	5%	51%
Writing Effectiveness	*	0%	0%	8%	86%	5%	0%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studer	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	3%	35%	30%	24%	8%	38%	32%
Math Problem Solving	*	8%	24%	30%	35%	3%	32%	38%
Math Skills	*	0%	8%	19%	65%	8%	8%	73%
Special Needs Students							Little+	C4
	N	Little	Below	Nearly	Achieved	Honors	Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*
Math Problem Solving								
Math Problem Solving Math Skills	*	*	*	*	*	*	*	*

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	6%	24%	55%	16%	6%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

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Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	2%	36%	62%	0%	2%	62%
Reading Basic Understanding	*	0%	0%	31%	57%	12%	0%	69%
Writing Conventions	*	0%	0%	12%	60%	29%	0%	88%
Writing Effectiveness	*	0%	0%	33%	62%	5%	0%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	12%	36%	50%	2%	12%	52%
Math Problem Solving	*	0%	31%	14%	50%	5%	31%	55%
Math Skills	*	2%	29%	7%	48%	14%	31%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 11								

GRADE II

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	25%	36%	36%	3%	25%	39%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 08

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	30	0%	17%	53%	20%	10%	17%	30%
Reading Basic Understanding	30	0%	3%	37%	57%	3%	3%	60%
Writing Conventions	30	3%	7%	40%	50%	0%	10%	50%
Writing Effectiveness	30	0%	0%	13%	80%	7%	0%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	12	0%	17%	67%	17%	0%	17%	17%
Reading Basic Understanding	12	0%	17%	17%	67%	0%	17%	67%
Writing Conventions	12	8%	8%	50%	33%	0%	17%	33%
Writing Effectiveness	12	0%	8%	17%	75%	0%	8%	75%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	30	7%	43%	17%	23%	10%	50%	33%
Math Problem Solving	30	7%	17%	40%	33%	3%	23%	37%
Math Skills	30	0%	10%	23%	60%	7%	10%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	12	17%	17%	50%	17%	0%	33%	17%
Math Problem Solving	12	17%	42%	17%	25%	0%	58%	25%
Math Skills	12	0%	17%	17%	58%	8%	17%	67%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	41	0%	0%	22%	63%	15%	0%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	8%	23%	38%	15%	15%	31%	31%

Black River USD #39 **PS035**

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	36	0%	3%	42%	56%	0%	3%	56%
Reading Basic Understanding	36	0%	0%	39%	50%	11%	0%	61%
Writing Conventions	36	0%	6%	11%	58%	25%	6%	83%
Writing Effectiveness	36	0%	3%	39%	56%	3%	3%	58%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				ricarry	ricincycu	11011013	DCIOW	11011013
Reading Analysis/Interpretation	11	0%	0%	45%	55%	0%	0%	55%
Reading Analysis/Interpretation Reading Basic Understanding	11 11	0% 0%		•				
			0%	45%	55%	0%	0%	55%
Reading Basic Understanding	11	0%	0% 0%	45% 27%	55% 64%	0% 9%	0% 0%	55% 73%

MATHEMATICS

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	8%	44%	44%	3%	8%	47%
Math Problem Solving	*	3%	28%	11%	53%	6%	31%	58%
Math Skills	*	3%	28%	6%	50%	14%	31%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 11							•	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	29	0%	24%	34%	38%	3%	24%	41%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	36%	45%	18%	0%	36%	18%

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	42	0%	17%	57%	19%	7%	17%	26%
Reading Basic Understanding	42	0%	7%	31%	60%	2%	7%	62%
Writing Conventions	42	5%	7%	43%	45%	0%	12%	45%
Writing Effectiveness	42	0%	2%	14%	79%	5%	2%	83%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	42	10%	36%	26%	21%	7%	45%	29%
Math Problem Solving	42	10%	24%	33%	31%	2%	33%	33%
Math Skills	42	0%	12%	21%	60%	7%	12%	67%
GRADE 09							•	

VERMONT SCIENCE ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	54	2%	6%	26%	52%	15%	7%	67%
GRADE 10								

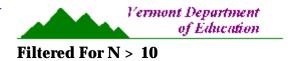
ENGLISH/LANGUAGE ARTS

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	47	0%	2%	43%	55%	0%	2%	55%
Reading Basic Understanding	47	0%	0%	36%	53%	11%	0%	64%
Writing Conventions	47	0%	4%	13%	57%	26%	4%	83%
Writing Effectiveness	47	0%	2%	36%	57%	4%	2%	62%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	46	0%	15%	37%	46%	2%	15%	48%
Math Problem Solving	46	2%	30%	13%	50%	4%	33%	54%
Math Skills	46	4%	28%	7%	48%	13%	33%	61%

Vermont Assessment Summary 2003



PS035 Black River USD #39

Assessment Summary: English Language Learners

GRADE 11

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	40	0%	28%	38%	33%	3%	28%	35%